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SHELL

http://www.BusinessEnglishMaterials.com/shell.html



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THE LISTENING / READING SCRIPT

From: http://www.businessenglishmaterials.com/shell.html

Royal Dutch Shell, known worldwide simply as Shell, is an Anglo-Dutch petroleum company. It is one of the six largest oil exploration, natural gas, and petroleum companies in the world and was listed as the world's eighth largest company in 2010. Shell was created in 1907 when Holland's Royal Dutch Petroleum Company and Britain's "Shell" Transport and Trading Company merged. Its distinctive yellow and red shell logo is one of the most recognizable on the planet. The company website says: "We are a global group of energy and petrochemicals companies with 101,000 around employees in more than 90 countries and territories. Our innovative approach ensures we are ready to help tackle the challenges of the new energy future." Shell produces 2% of the world's oil and 3% of gas. It has 44,000 service stations worldwide.



- **1. BRAINSTORM CHAT:** Write all the words you can think of about Shell on the board or on a piece of paper. Talk about these words with your partner(s).
- **2. SHELL MORNING:** Each student pretends to be an employee of Shell. They walk around the class and talk about the company and their job.
- **3. RUMOURS:** Each student writes down a pretend rumour about Shell. They then walk around the class and talk to other students about their rumour.
- **4. GOOD AND BAD:** Brainstorm good and bad things about Shell and write them on the board. Students talk about these in pairs.
- **5. TRUE OR FALSE:** Students find out several facts about Shell. They write these down and add the same number of things about the company that are false. Students test each other on which of their points are true or false.
- **6. FACTS:** In groups, students write down as many facts as they can about Shell. The winner is the group with the most facts. Teacher may wish to have groups share their facts to make sure they are real.

T LISTENING / READING GAP FILL

Royal Dutch Shell, Shell, is
an Anglo-Dutch petroleum company. It is one of the
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petroleum companies in the world and was listed as the
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T CORRECT THE SPELLING

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T UNJUMBLE THE WORDS

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INSERT THE VOWELS

From: http://www.businessenglishmaterials.com/shell.html

Ry I D tch Sh II, kn wn w rldw d s mply s Sh_II, _s _n _ngl_-D_tch p_tr_I__m c_mp_ny. _t _s _n_ _f th_ s_x l_rg_st __l _xpl_r_t__n, n_t_r_l g_s, _nd p_tr_l_m c_mp_n_s _n th_ wrld nd ws 1 st d s th wrld's 9hth l_rg_st c_mp_ny _n 2010. Sh_ll w_s cr__t_d _n 1907 wh_n H_II_nd's R_y_I D_tch P_tr_I__m C_mp_ny _nd Br_t__n's "Sh_II" Tr_nsp_rt _nd Tr_d_ng C_mp_ny m_rg_d. _ts d_st_nct_v_ y_ll_w _nd r_d sh_ll l_g_ _s _n_ _f th_ m_st r_c_gn_z_bl_ _n th_ pl_n_t. Th_ c_mp_ny $w_bs_t s_ys: W_r r_g gl_bl gr_p f_nrgy$ _nd p_tr_ch_m_c_ls c_mp_n_s w_th _r__nd 101,000 _mpl_y_s _n m_r_ th_n 90 c__ntr__s t_rr_t_r__s. __r _nn_v_t_v_ _ppr__ch $_{ns_r_s}$ w_{-} $_{r_{-}}$ r_{-} dy t_{-} h_{-} lp t_{-} ckl_{-} th_{-} ch_II_ng_s _f th_ n_w _n_rgy f_t_r_." Sh_II prdcs2% fth wrld's Ind3% fgs. t h_s 44,000 s_rv_c_ st_t__ns w_rldw_d_.

PUNCTUATE THE TEXT AND ADD CAPITALS

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royal dutch shell known worldwide simply as shell is an anglo-dutch petroleum company it is one of the six exploration natural gas largest oil and petroleum companies in the world and was listed as the world's eighth largest company in 2010 shell was created in 1907 when holland's royal dutch petroleum company and britain's "shell" transport and trading company merged its distinctive yellow and red shell logo is one of the most recognizable on the planet the company website says "we global group of energy and petrochemicals are companies with around 101000 employees in more than 90 countries and territories our innovative approach ensures we are ready to help tackle the challenges of the new energy future" shell produces 2% of the world's oil and 3% of gas it has 44000 service stations worldwide

T CHOOSE THE CORRECT TENSE

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Royal Dutch Shell, (know) worldwide simply as Shell, (be) an Anglo-Dutch petroleum company. It (be) one of the six largest oil exploration, natural gas, and petroleum companies in the world and was (list) as the world's eighth largest company in 2010. Shell was (create) in 1907 when Holland's Royal Dutch Petroleum Company and Britain's "Shell" Transport and Trading Company (merge). Its distinctive yellow and red shell logo (be) one of the most recognizable on the planet. The company website (say): "We (be) a global group of energy and petrochemicals companies with around 101,000 employees in more than 90 countries and territories. Our innovative approach (ensure) we are ready to (help) tackle the challenges of the new energy future." Shell (produce) 2% of the world's oil and 3% of gas. It (have) 44,000 service stations worldwide.

T REWRITE WITH SPACES

RoyalDutchShell,knownworldwidesimplyasShell,isanAnglo-Dutchpetroleumcompany.Itisoneofthesixlargestoilexploration,naturalgas,ar petroleumcompaniesintheworldandwaslistedastheworld'seighthlargestcompnyin2010.Shellwascreatedin1907whenHolland'sRoyalDutchPetroleumCompyandBritain's"Shell"TransportandTradingCompanymerged.Itsdistinctiveyelleandredshelllogoisoneofthemostrecognizableontheplanet.Thecompanywebsitsays:"Weareaglobalgroupofenergyandpetrochemicalscompanieswitharound 1,000employeesinmorethan90countriesandterritories.Ourinnovativeapproaensureswearereadytohelptacklethechallengesofthenewenergyfuture."Shellptduces2%oftheworld'soiland3%ofgas.Ithas44,000servicestationsworldwide.	oa oan ow te d10 ich oro

T CHOOSE THE CORRECT WORD

Royal Dutch Shell, known worldwide	
as Shell, is an Anglo-Dutch	logo
petroleum company. It is one of the six largest	listed
oil exploration, gas, and	ensures
petroleum companies in the world and was	simply
as the world's eighth largest	service
company in 2010. Shell was created in 1907	around
when Holland's Royal Dutch Petroleum Company	merged
and Britain's "Shell" Transport and Trading	tackle
Company Its distinctive yellow	natural
and red shell is one of the most	innovative
recognizable on the planet. The company	
website says: "We are a global group of energy	
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future." Shell produces 2% of the world's oil and	
3% of gas. It has 44,000	
stations worldwide.	



Part 1. Your mission is to increase the profits and sales of Shell. Complete this table with your project partner(s):

Main products		
How to improve them		
A brand new 'killer' product		
How Shell is better than the competition		
How to beat the competition		

Part 2. Change partners and look at their project. Suggest improvements. Ask for advice on your project:

Part 3. Make a presentation on your project. Give it to the class. Vote the best projects.





Role A - Shell CEO

You believe your company is the best in the world. It pays its workers very well and working conditions are great. Your company is very green – it cares about the environment. You think your levels of customer service are great. Disagree with person B, C and D.

Role B - Shell worker

You think it's a bad company to work for. You're very unhappy with pay, raises and bonuses. You are very unhappy with the working environment. You don't like the company's policy on the environment. You keep hearing profits are more important than customers. Disagree with A and C. Tell D the truth.

Role C - Shell customer

You are a customer of Shell. You used to think it was great, but not now. Its workers are always very rude. No one ever answers the phone. You are shocked about its policy on the environment. You think all staff should get less pay. You disagree with person A and B. Tell D the truth.

Role D – A journalist

You keep hearing bad things about Shell. You want to tell the world in your newspaper. You heard the CEO gets a huge bonus every year. You found a company memo saying profits are more important than the environment. You want to know why so many staff are ill. Find the truth.





Role A - Shell New Products Director

You have created a new product for Shell. You believe the new product will be the company's best ever. It will be a bestseller. There are people who do not agree with you. You need B, C and D on your side. Tell them why this is a product that will bring great things to Shell.

Role B - Shell Marketing Director

You think the company's new product is a really bad idea. It will give your company a really bad name. You think the New Products Director is trying to destroy the company. Try to get him/her to understand there's no way the new product will sell. Try to get person C and D on your side.

Role C - Shell Market Researcher

You have interviewed thousands of people about the new product. They don't like it or hate it. You think it will be successful if they make many changes. Tell the New Products Director he/she needs to change the product. You neither like nor trust person B. Disagree will him/her.

Role D - Shell Shareholder

You know a lot about Shell's new product. You are worried it will not sell and share prices will go down. You think A is crazy and must find a new job. You agree with everything B says. You don't agree with C. The new product should not go on the market.



7 JOB INTERVIEW ROLE PLAY

INTERVIEWER (Write the questions you want to ask the candidate.)

L.	
2.	
3.	
1.	
5.	
5.	
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7	JOB INTERVIEW ROLE PLAY
	JOB INTERVIEW ROLE PLAY ERVIEWEE (Write questions you want to ask the interviewer.)
	JOB INTERVIEW ROLE PLAY
INT	JOB INTERVIEW ROLE PLAY ERVIEWEE (Write questions you want to ask the interviewer.)
<u>INT</u> L.	JOB INTERVIEW ROLE PLAY ERVIEWEE (Write questions you want to ask the interviewer.)
L. 2.	JOB INTERVIEW ROLE PLAY ERVIEWEE (Write questions you want to ask the interviewer.)
(NT 1. 2.	JOB INTERVIEW ROLE PLAY ERVIEWEE (Write questions you want to ask the interviewer.)



T DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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DISCUSSION (Write you	ır own questions)
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DISCUSSION (Write you	ır own questions)





Write five GOOD questions about Shell in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING 1 – SPEED WRITING

Write anyth partner you				you

WRITING 2 – LETTER OF COMPLAINT

Ask for a refund. Show your partner your paper. Correct each other's work.						

WRITING 3 – LETTER OF APOLOGY

give	a ref	und. S	Show	mer. Exp partner	

T HOMEWORK

- 1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET INFO:** Search the Internet and find more information about Shell. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about Shell. What have they done recently? What are their plans? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. SHELL POSTER** Make a poster about Shell. Make sure you sell the company to the public. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- **5. MY SHELL LESSON:** Make your own English lesson on Shell. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Shell. Share your findings with the class.

